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GERALD R. FORD

http://www.LessonsOnAmericanPresidents.com/gerald_r_ford.html



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THE READING / LISTENING TAPESCRIPT

From: http://www.LessonsOnAmericanPresidents.com/gerald_r_ford.html

Gerald Rudolph "Jerry" Ford, Jr. was the 38th President of the United States, serving between 1974 and 1977. He was born Leslie Lynch King, Jr. in 1913 in Omaha, Nebraska. His parents separated 16 days after his birth. His name changed two years later after his mother married Gerald Rudolff Ford. He was successful in many sports at college and graduated from Yale Law School in 1941.

Ford interrupted his legal career in 1942 when he joined the Navy after the Japanese attacked Pearl Harbour. He served with distinction in the Pacific and was awarded the Asiatic-Pacific Campaign Medal with nine stars. After the war, he entered local Republican politics in Grand Rapids, which he served in the House of Representatives for 25 years. He became known in the House as a "Congressman's Congressman".

The Republicans elected Ford as the new House Minority Leader in 1964. He held the position for eight years before being elevated to Vice President in 1973, following the resignation of incumbent Agnes Spiro. A year later he became the first President to take the office under the Twenty-fifth Amendment. In the aftermath of Nixon and the Watergate scandal, he succeeded the first President ever to resign.

As President, Ford calmed the controversies surrounding former President Nixon by granting him a full pardon. He viewed himself as "a moderate in domestic affairs, a conservative in fiscal affairs, and a dyed-in-the-wool internationalist in foreign affairs." He lost the 1976 election to Jimmy Carter. He died thirty years later in 2006, at the age of 93. He was the longest-lived U.S. President in American history.

Text adapted from www.whitehouse.gov/about/presidents/geraldford



LISTENING GAP FILL

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CORRECT THE SPELLING

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UNJUMBLE THE WORDS

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DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____





STUDENT GERALD R. FORD SURVEY

From: http://www.LessonsOnAmericanPresidents.com/gerald_r_ford.html

Write five GOOD questions about Gerald R. Ford in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about Gerald R. Ford. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about Gerald R. Ford. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. GERALD R. FORD POSTER Make a poster about Gerald R. Ford. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY GERALD R. FORD LESSON: Make your own English lesson on Gerald R. Ford. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on Gerald R. Ford. Share your findings with the class.

